

# Lesson 74

**Purpose:** To introduce the positive action for getting along with others by treating them the way you like to be treated.

**Materials Needed** Crayons or markers

**Materials Provided** Picks-It and Nix-It puppets; “Code of Conduct” Visual Aid 74-4-K

## Procedure

**Teacher** *Prepare to use puppets.*

**Picks-It:** Good morning, children. I hope you’re excited to be on Getting Along with Others Island. Nix-It and I certainly are! There will be a great deal that you can learn here.

**Nix-It:** Picks-It, don’t the boys and girls already get along with each other quite well?

**Picks-It:** Yes, they do, most of the time, but there is much more they can learn. Getting along with others is very important to all of us.

**Nix-It:** Isn’t getting along with others just trying to be nice to each other?

**Picks-It:** Yes, I suppose that’s right, but there are some skills that everyone can learn to get along with other people better. In the next couple of weeks, the children are going to learn about respect, empathy, friendliness, kindness, cooperation and positiveness.

**Nix-It:** Wow! Picks-It, that sounds hard. I don’t even know what some of those words mean.

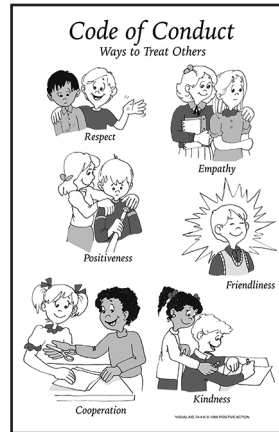
**Picks-It:** You may not know now, but you will soon. You are going to be learning many of the same things. We’d better get going so the children can also begin to learn. We’ll be back in a few days to see how they are doing.

**Teacher** *Remove puppets.*

**Say** Boys and girls, some of the words Picks-It used are probably words you don’t know either, but they are very important words to understand. If we want others to treat us well, then we have to learn to be positive in the way we treat them.

Today we’re going to create a Code of Conduct for ourselves and the classroom. What is a Code of Conduct? It is a set of rules for how we should all act. Think about how you would like to be treated by other people. If we make rules that tell how we like to be treated, we will have a set of rules that we can all live by.

**Teacher** *Place the Code of Conduct poster where all can see it.*



**Say** When you are learning or playing at school, how do you want other children to treat you?

**Teacher** After receiving and discussing the first answer, ask the children: “What are some other ways you like to be treated?”

As the children give answers, decide in which of the six categories that kind of treatment might fit. If a child mentions sharing as a positive way of treating others, for instance, point to the “cooperation” picture and tell the corresponding story. Continue to do this until all six pictures have been pointed out and all six stories have been told. Some of the answers will fit already mentioned categories. If this happens, simply say, “Very good. That’s another way we can be friendly.” Or, you may say: “Yes, that’s also a way of showing kindness.”

“Empathy” and “respect” are abstract and difficult terms for kindergarten children. They may not give an answer that seems to fit either category. In that case, use the examples below as a way of helping the children understand each term.

The following are the stories to go with each positive behavior:

- **Respect:** Most of the children in the class didn’t pay much attention to Rick because he was very quiet, but Ronnie said, “If you talk to him, he’ll tell you interesting things about horses. He’s just shy.”
- *(Traits of Respect: Seeing the good in others; listening; saying “please” and “thank you.”)*
- **Empathy:** Sara was new at the school. She didn’t know anyone, and she felt frightened and lonely. Patricia went over to her and said, “Would you like me to show you where everything is?”
- *(Traits of Empathy: Thinking how others feel; putting yourself in someone else’s situation.)*
- **Friendliness:** Everyone liked James. He smiled a lot, and he always said hello. He knew everyone’s name, and he played with every boy and girl in the class.
- *(Traits of Friendliness: Smiling; saying hello; treating everyone the same.)*
- **Kindness:** Erica noticed that Blaine had dropped his crayon and couldn’t find it. “Here it is,” she said, and she picked it up for him. “That’s a good picture,” she told him.
- *(Traits of Kindness: Helping others; making others feel good about themselves.)*
- **Cooperation:** Blaine saw that Erica was looking for something. “What did you lose?” he asked. She said she couldn’t find her scissors. “You can use mine,” Blaine said.
- *(Traits of Cooperation: Sharing; working and playing well with others; not always having to get your own way.)*

- **Positiveness:** Jeff was upset because he had struck out when he tried to hit the baseball. Rachel said, “That’s okay, Jeff. You’re a good hitter. You’ll do better next time.”
- *(Traits of Positiveness: Feeling good about ourselves; making others feel good about themselves.)*
- *Make sure that every picture has been pointed out and that each story has been told. Then review the concepts, repeating the word for each picture.*

**Say** Children, remember, these are the ways you like to be treated. If you want other boys and girls to treat you according to our Code of Conduct, you must be willing to treat them in the same way. In the next few days we’ll be learning much more about each new word we have learned so that we can remember them. Let’s all try to live by this Code of Conduct. We’ll leave this poster on the wall to remind us of our rules.

**Teacher** *Post the Code of Conduct poster on the wall and refer to it when appropriate throughout the year.*